# **Grade 8 Universal Assessment**

In order to achieve department's vision of universal and uniform secondary education the department has decided to make it mandatory for all students of public and private primary schools of KP and FATA to participate in the class VIII assessment in 2017-18 leading to universal examinations in 2018-19.

## Why do we need to improve assessment?

- 1. To improve teaching and learning; assessment drives teaching and learning practices
- 2. To move away from rote learning to conceptual understanding and application
- 3. To help our students compete and excel in modern world

Scheme of Studies			
Questions	Answers		
How many subjects will be included?	8 Subjects		
What will be the total marks in each subject?	100 Except Geography 50 marks and History 50 marks		
Total marks of all subjects	700		
How many types of questions will be there?	Three types:  1. Multiple Choice Question (MCQ)  2. Constructive Response Question (CRQ)  3. Extended Response Question (ERQ) (Math and Science will have MCQs and CRQs only)		

What will change?		
Current Practice	Future Practice	
Textbook contents are	Test will be based on Students	
used to make test	Learning Outcomes (SLOs) from our	
papers	National Curriculum 2006.	
	Note: SLOs are statements what	
	students will be able to do as a result	
	of instruction at a particular grade	
	and mentioned in the National	
	Curriculum 2006.	
Tests consist of	Test questions will assess knowledge	
questions which assess	as well as its conceptual	
reproduction skills and	understanding/comprehension and	
lead to rote memory	application.	

### **Distribution of Marks**

Model paper will have 2 sections. The distribution is given below:

#### Section A:

40% MCQs i.e.

40 questions – 1 mark per question - total 40 marks out of 100

### **Section B:**

60% CRQs and ERQ i.e. 60 marks out of 100 Number of questions may vary from subject to subject.

What will be assessed?	Explanation	Type of questions
1. Knowledge	Recall questions for facts and figures, vocabulary and concepts.	who, when, where, what, list, define <u>, identify</u> , <u>label</u> , quote, name, state, etc.
2. Comprehension/ Understanding	Question requires students to share their understanding about given concepts, making links, identifying reasons and giving evidences.	why, how, show, summarize, explain, prove, compare, discuss etc.
3. Application	Questions lead students to use their knowledge and apply in solving problems, new situation and drawing conclusion.	give reasons for, create, design, solve, rearrange, construct, etc.